

## Environmental Service Learning Fall 2024



**Center for Earth and Environmental Science** 



DEPARTMENT OF EARTH SCIENCES SCHOOL OF SCIENCE



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## **Environmental Service Learning:**

- Providing opportunities for environmental stewardship and experiential learning.
- Engaging in *dialog* about *environmental issues*.
- Introducing regional *natural areas*.
- Introducing *groups that maintain* these areas.
- Introducing issues to stimulate *changes in behavior* as well as *critical thinking* about humanity's role as an agent of change.
- Restoring and improving natural areas.
- Mitigating and preventing pollution.
- Building a sense of community.

CEES's Service Learning program provides opportunities for all of the above .....

#### **Education & Community Service**

Aside from the obvious faculty requirement or extra-credit bribe?

#### **IMPROVE WATER QUALITY**

.... and some projects also result in improved water quality – both locally and regionally!





## **Service Learning Projects**



## Fall 2024 stewardship will focus on:

## invasive species removal

## environmental clean up

community science



# **Invasive Species Removal**

Bush Honeysuckle – it's everywhere! Invasive plants often have far-reaching impacts on the environments in which they become established.

Bush Honeysuckle has characteristics that make it particularly problematic due to the effects the shrub has on infiltration and water quality.

*Infiltration* is the movement of water deeper into the soil.

You will learn to identify it . . . .

.... loathe it .....

..... and celebrate its removal!





# **Invasive Species Removal**

#### Purpose

Removing invasive species helps address (remediate) the various negative impacts caused by the presence of the invasive species in the environment.

#### improve habitat

invasives replace native species

invasives decrease biodiversity

These are just a few of the negative impacts invasive species can have.

invasives may not be a suitable food resource for insect herbivores

#### improve water quality

honeysuckle promotes sediment loading of waterways All that is green is honeysuckle . . .

See Why we do these projects – invasives & trash removal for an explanation.



#### Holliday park is a location with a lot of topography.



## Holliday Park

The first set of invasive removal projects with be on the north side.

**LOCATION:** north side of Indianapolis near 64<sup>th</sup> St.



**Bush Honeysuckle** 

#### **Invasive Species Removal**



#### & Native Seed Collection

We may also collect native seed (from healthy areas) to scatter in areas that need restoration work.

#### Project 2

September 28 (Saturday) 10:00 AM - 1:00 PM

Project 1 September 27 (Friday) 10:00 AM - 1:00 PM

> Backup Date: Sunday, September 29 10:00 AM – 1:00 PM





# **Southwestway Park**

**LOCATION:** south side of Indianapolis 8400 Mann Rd.

The second set of invasive removal projects with be on the south side.

3<sup>rd</sup> largest park in Indianapolis!

**Invasive Species Removal** 



#### **Project 3**

October 18 (Friday)

10:00 AM - 1:00 PM

**Project 4** 

October 19 (Saturday) 10:00 AM - 1:00 PM Southwestway Park has an extensive trail system. We will be working in the area of Mann Hill.

Backup Date: Sunday, October 20 10:00 AM – 1:00 PM





# **ARBOR Trash Clean-up**

## & Winter Creeper Removal

The White River floods frequently.

#### Purpose

interrupt the land-to-ocean pathway of plastics

return recyclables to the recycling stream

improve water quality

improve habitat

remove invasive species

increase biodiversity

With each flood event, trash is deposited in the floodplain.



We'll remove trash, thereby disrupting the land-to-river-to-ocean pathway it follows.

Collected trash will be sorted as recyclable or non-recyclable, and disposed of accordingly.

The ARBOR is located between New York Street and 10th Street bridges.

This project is convenient to campus: the ARBOR is on the west side of campus – it's the forest located along the eastern bank of the White River.



The ARBOR is a riparian forest on the east bank of the White River. The trees (initially just tiny twigs and small saplings) were planted during service learning events that took place in the fall of 2000.



"Riparian" simply means that the forest is is located along a river or stream.

# Lilly ARBOR

We will also remove wintercreeper, an invasive groundcover.

**LOCATION: Lilly ARBOR** – Porto Alegre St. between 10<sup>th</sup> Street and New York Street bridges



Backup Date: Sunday, October 27



All sorts of odd trash is found at the ARBOR.

URBAN WILDE

Project 5

October 25 (Friday) 10:00 AM – 1:00 PM

Flooding sometimes reaches the base of the levee.

# **Day of the Dead-heading**

#### Purpose

increase biodiversity

harvest native wildflower seed

ow seed in Monarch Sanctuary & ARBOF

*EES* 

provide food resources for endangered Monarch butterfly

remove invasive species (maybe)

improve habitat

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# Day of the Dead-heading

# Indianapolis State Museum White River Monarch Sanctuary





# Attempted murder

Successful (or failed) attempts at avian-related humor aside, this segues into a discussion of anthropogenic factors affecting bird mortality.

Bird deaths are no laughing matter.





# **Sources of Bird Mortality**

These numbers are are deaths per year.

Cats kill more than 1 BILLION birds each year

cats: 1300M - 3900M

This includes both feral cats and house cats that are allowed to roam.



buildings/windows (collisions): 365M – 988M

While cats are the major source of bird mortality, collisions with buildings are also a major cause of bird deaths. automobiles (collisions): 88.7M – 339.8M

transmission lines (collisions): 7.7M – 57.3M

transmission lines (electrocutions): 0.9M – 11.5M

communications towers (collisions): 6.6M

pesticides: 0.96M - 4.4M

wind turbines (collisions): 0.47M - 0.68M

M represents million – remember that 1000 million is a billion.



Losses of birds have strong impacts on ecosystems because birds are important mid-level predators.

> Ecosystem services supplied by birds include suppression of pest insects, dispersal of seeds, removal of carrion, and pollination of flowers.



A route includes one (or two) buildings.

Volunteers choose a time (morning/midday/evening) and a day of the week, then walk their route once a week for the duration of the semester, collecting data concerning any birds found.



## **Bird Window-Strike Survey**

Collect data concerning bird-building collisions on campus.

Are particular buildings more of a problem?

When do strikes occur?

Modifications (such as UV reflective decals) can make windows more obvious to birds without (strongly) affecting what is perceived by humans.

Data can be used to inform solutions.

#### **Project B: BWSP**

Choose a day of the week and time that are convenient for you.

Day(s) Time

Route(s)

Walk the route as a team.

You can walk your route at any time during the window indicated.

Morning survey (before 9:00AM) Evening survey (after 4:00PM)

Mid-day survey (11am – 1 pm)



What humans see.



Each time you walk your route will take about 15-20 minutes.

Total time commitment for the semester is about 5 hours.

#### This project is a semester long commitment.





SCHOLARSHIPS / JOBS

INDIANA UNIVERSITY INDIANAPOLIS go to the CEES Service Learning menu Q

## Center for Earth and Environmental Science

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Each time you walk your route, you will submit an online data form to indicate whether or not you found a bird on your route.



Read more about CEES



Research







Education

#### Environmental Stewardship

## From the Information & Resources page, select the BWS button.



This will lead to a treasure trove of information.



Current Projects & Events

What to Expect

Register

Reflective Essay

Faculty Sign-Up

FAQ

Information and Resources Home / Service Learning INFORMATION AND RESOURCES

# Information and resources for service learning

Here, you will find information and resources applicable to your service learning projects.

Stewardship impacts

Invasive species

**Field guides** 

**Bird Window Strike Survey** 



RESEARCH



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Earth and Environmental Science

SERVICE LEARNING

SCHOLARSHIPS / JOBS



Home / Service Learning / Current Projects & Events BIRD WINDOW STRIKE PROJECT

Current Projects & Events More Project Information All Project Sites Our Community

#### **Bird window strike project**

As with many other organisms, bird numbers have declined significantly in recent decades. Bird-building collisions (typically window strikes) are an important source of bird mortality and contribute to an estimated 365 million to 988 million bird deaths in the United States annually.<sup>1</sup>

#### Scroll to the bottom for information and important links.

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NEWS

#### More routes are being added for Fall:

Science Buildings (SL/LD)

Innovation Hall (IO)

**Building - SELB (EL)** 

Information needed to participate in the project is below:

R

Engineering & Technology (ET)

**Science & Engineering Laboratory** 

**Business/SPEA breezeway (BS)** 

#### Gateway/Blackford Garages (XL/XF)

**University Library (UL)** 

**University Hall (AD)** 

**Education & Social Work (ES)** 

Lecture Hall (LE)

Hine Hall/Tower (IP/HO)

project instructions 🗅			All the information you need for the Bird Window Strike Project can be found through these links.
guide to photographing birds for the BWSP 🗅			
specimen information cards			The page will be updated with
oute maps:			material for the new routes.
nnovation Hall 🗅	SL/LD	EL (SELB)	
Library 🖪	ET/SPEA	Gateway/Blackford Garages	
Loss et al. 2015. Dir	rect mortality of	birds from anth	ropogenic causes. Ann.

1. Rev. Ecol. Syst. 46:99-120

#### **Register for this project**

Register for the Bird Window Strike Survey project.

#### Submit your data

Submit your window strike data through

this form.

This is the link for the online data form. You'll want to *favorite* the link if you join the project.

Each time you walk your route, you submit an online data form.



## Don't know birds? No problem!

No birding knowledge is necessary to take part in this project.

No joking. Complete birding novices welcome.

You will use an app called Seek to identify any birds you find.



We will also use Merlin Bird ID

Merlin Bird ID

http://bit.ly/MerlinApp

Come to the Dark Side ....

.... we have birds.

Birds are the gateway taxon to biodiversity appreciation.

Yes, that was a science joke.

Never claimed

it was a funny joke . . . .

Seek (and Merlin) use your cell phone's camera to scan the environment; the app matches the image (or photo from your camera roll) with images from its database.



Both are free apps.

## FAQs . . . .

#### Will I have to pick up dead birds?

Yes. Yes you will . . . . or your partner will.

You will be provided with gloves, protective eyewear, mask, carry bag.

Always wear your mask, gloves, and protective eyewear when handling dead birds.

#### What if the bird isn't dead?

Non-fatal collisions happen. We have a protocol for this. Alert the project managers, and the bird will be watched to see if it recovers. They often do. (Yay!) Occasionally, injured birds are taken to rehab.

#### Can a friend and I work together?

Yes . . . . Did I mention Birding Buddies?

Two sets of eyes are better than one!

Can I do more than one route? Or do a route multiple days?

Yes and yes.

Having a Birding Buddy is highly recommended.

One person handles the bird, and one person takes photos.





# **Fall Migratory Bird Day**

#### **Biodiversity Survey**

### & Trash Clean Up

The Fall Migratory Bird Day is what birders term a "Big Day" – these are particular days when birders around the world engage in intensive bird counts. The result is the data equivalent of a snapshot of what birds are where at that point in time.

There are two annual global Big Days – one happens in spring, the other in fall. Both coincide with the peak of the seasonal migration.

We also pick up trash as we bird. This helps restore/beautify habitat at Eagle Creek Park, improving conditions for wildlife.... and gets us free parking.

#### **Purpose:**

trash clean up

contribute to global data set

timing of migration

population size of migrating species





# **Fall Migratory Bird Day**

Our counts will be submitted to eBird – a

platform run by the Cornell lab of Ornithology.

#### Project 7

**October 12 (Saturday)** 

9:00 AM - 12:00 PM

Backup Date: Sunday, Oct. 13

Note the slightly earlier start time. The best birding happens within 4 hours of sunrise (which is 7:53AM on Oct. 14). The early bird and all that .....

LOCATION: Eagle Creek Park Ornithology Center

Technically, there is no rain date for a Big Day – birders are hard core – a little rain (or even a downpour) won't stop them. However, if the weather is miserable on Saturday, we'll bird on Sunday. Data is still data – even if it's a day late.



This project is currently being offered only as a "waitlist" option. It may or may not occur, depending on demand and possible scheduling conflicts.

**CEES** will have extra binoculars.

digital 35mm camera or binoculars helpful







## **Questions**?

## **Contact:**

## **Dr. Victoria Schmalhofer**

## cees@iu.edu







## FYSA

# **First-Year Science Apprenticeship**

Program to get incoming students involved in research their first year on campus.

Open to full-time first-year Biology (first dibs) students starting in the fall. Students earn \$12.50/h while working (up to) 10 h/wk in the Biology Department (and CEES).

Other Science majors can participate as well.

## **Contact:**

**Dr. Patrick Gentry** 

plgentry@iupui.edu (317) 274-8544





# **Stay Connected!**

#### Facebook: www.facebook.com/CEES.IUI





#### Center for Earth and Environmental Science at IU Indianapolis



897 likes • 955 followers

#### Service Learning photos!

Interesting environmental science, ecology & geology themed posts.



## MUCH LEARNING

## VERY SERVICE

## SO WATER

Alas! The Doge is no longer considered funny.

'Tis not a vibe.

Its humor has ceased to be.

This is an ex-meme.

## SUCH CLEAN



